

## **Table of Contents**

### **Accreditation Study Work Group**

#### **Cover—inside pocket**

1. Norms
2. Issues Identified/Classified (from 6/04)
3. Review/Maintain (from 6/04) (ReviewMaintain6\_04.doc)
4. Work/Action plan for August and September
5. Options matrix (2/24/05, 9 pages) (TopicsIssuesOptions.doc)

#### **March 16-17, 2005**

1. Agenda
2. Revised Options Matrix-see #5 above
3. Chart—Structure and Cycle (March 1.doc)
4. Narrative-Structure and Cycle (March 2.doc)
5. Biennial Report DRAFT (March 3.doc)
6. Proposed Framework Section 2 (COA Selection) (March 4.doc)
7. Proposed Framework Section 3 (Standards) (March 5.doc)
8. Proposed Framework Section 4 & 5 (Reviewers & Teams) (March 6.doc)
9. Proposed Framework Section 8 (Evaluation/Modifications) (March 7.doc)
10. Induction & Fifth Year (March 8.doc)

#### **February 16-17, 2005**

1. Agenda
2. Revised Matrix
3. Current COA Selection Process (February 1.doc)
4. Proposed Framework Section 2 (Functions and Appointments COA) (February 2.doc)
5. Proposed Structure for California's Accreditation System (February 3.doc)
6. Annual Report (Draft concept piece) (February 4.doc)
7. Proposed Framework Section 3 (Accreditation Standards) (February 5.doc)
8. Current Framework Section 8 (Evaluation/Modification) (February 6.doc)

#### **VI. January 25-26, 2005**

1. Agenda (2 pages)
2. November 17-18 Meeting Notes (13 pages)
3. Structure and Cycle Options for Accreditation System (January 4.doc)
4. Side by Side Comparison CTC Stnd and NCATE Stnd2) (misabeled – hardcopy named January 1.doc and electronic name is January 2.doc)
5. Specialized Program Issues (January 3.doc)

#### **V. November 17, 2004**

1. Agenda (2 pages)
2. Questions/Issues by Induction/Intern Community (1 page) (November 1.doc)
3. Data Discussion Questions (2 pages) (November 2.doc)

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|---|------------------|
| 4. Unit-Program Rationale proposed language                     | (November 3.doc) |
| 5. Purpose of Accreditation proposed language (4 pages)         | (November 4.doc) |
| 6. Interim Activity models (2 pages)                            | (November 5.doc) |
| 7. Specialized Credential Programs Table (6 pages)              | (November 6.doc) |
| 8. Framework: Section 3-Standards Options reading prep (1 page) | (November 7.doc) |
| 9. Framework: Section 3-AIR index (1 page)                      | (November 8.doc) |

#### **IV. October 20, 2004**

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|---|---------------------------------|
| 1. Agenda and letter (2 pages)                                |                                 |
| 2. Self-Study Report and Campus Exhibits (3 pages)            | (Program Evaluation & Evidence) |
| 3. Possible Indicators of Quality (1 page)                    | (Quantitative Data #1)          |
| 4. State Level Aggregate and Summary (Title II) (6 pages)     | (Quantitative Data #2)          |
| 5. Institution Report (Title II, 7 pages)                     | (Quantitative Data #3)          |
| 6. The Use of Pass Rates in NCATE Accreditation (9 pages)     | (Quantitative Data #4)          |
| 7. ASEP Policies and Information (7 pages)                    | (Quantitative Data #5)          |
| 8. North Carolina Pass Rates(4 pages)                         | (Quantitative Data #6)          |
| 9. Florida (17 pages)   | (Quantitative Data #7)          |
| 10. Kentucky (2 pages)  | (Quantitative Data #8)          |
| 11. Maryland (2 pages)  | (Quantitative Data #9)          |
| 12. Massachusetts (8 pages)                                   | (Quantitative Data #10)         |
| 13. CEC reporting (L. Cook, 10 pages)                         | (Quantitative Data #11)         |
| 14. NCATE 2000 standards (L. Cook, 15 pages)                  | (Quantitative Data #12)         |
| 15. Emporia State University (I. Riggs, 100 pages)            | (Quantitative Data #13)         |
| 16. AACTE/NCATE Annual Report (3 pages)                       | (Interim Reporting #1)          |
| 17. Framework draft modification, strikeouts (6 pages)        |                                 |
| 18. Framework draft modification-Revision 2 (4 pages)         |                                 |
| Stakeholder feedback  |                                 |
| Data Collection (6 pages)                                     |                                 |
| Unit accreditation and Program approval (6 pages)             |                                 |
| Subject matter, 5 <sup>th</sup> year, and Induction (9 pages) |                                 |
| Interim activity (2 pages)                                    |                                 |
| All topics, subject matter constituency (16 pages)            |                                 |

#### **III. September 22-23, 2004**

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| 1. Agenda, letter, meeting notes from August meeting (13 pages)    |                  |
| 2. Issues Matrix: Options, Implications. . .(long sheet, 2 pages)  |                  |
| 3. Options matrix (9/17/04, 2 pages) (Options Matrix.doc)          |                  |
| 4. Initial and Ongoing Program Approval (9/9/04, 1 page)           | (Programs 1.doc) |
| 5. Formal and Informal Reviews; BTSA, West Ed (1 page)             | (Programs 2.doc) |
| 6. BTSA Transition Peer Program Review Process (38 pages)          | (Programs 3.doc) |
| 7. RIMS-BTSA 2003-2004 Retention (15 pages)                        | (Programs 4.doc) |
| 8. CSU-Systemwide Evaluation of Teacher Prep (B. Young, 15 pages)  |                  |
| 9. <i>Framework</i> Introduction and Ed. Code references (2 pages) | (Purpose 17.doc) |
| 10. <i>Understanding the Partnership Program (NCATE, 3 pages)</i>  |                  |
| 11. Some Differences between TEAC and NCATE (10 pages)             | (Purpose 18.doc) |
| 12. Professional Accreditation, NCATE, and TEAC (7 pages)          | (Purpose 19.doc) |
| 13. Comparison of NCATE and TEAC Processes (AACTE, 17 pages)       | (Purpose 20.doc) |

14. Separation/Clarification of the Issues Related to National Accredited (1 page) (National 7.doc)  
Stakeholder feedback—AICCU (yellow, 3 pages)

## **II. August 17-18, 2004**

1. Agenda, announcement letter, roster (8 pages)
1. Purpose of Accreditation—*Framework Excerpt* (2 pages) (Overview 1.doc)
2. Accreditation in the U.S. (U.S. Department of Education) (3 pages) (Overview 2.doc)
3. Overview of U.S. Accreditation (CHEA, 8 pages) (Overview 3.doc)
4. Copy of Education Code sections 44370-74 (3 gold pages) (Role 1.doc)
5. Relevant Framework language with Ed Code references noted (4 green pages) (Role 2.doc)
6. Index of AIR references related to roles of CTC and COA (2 pages) (Role 3.doc)
7. Intro to the Accreditation of Educator Preparation (4 pages)
8. COA Selection Process (3 pages)
9. Continuing Accreditation Site Visit Timeline (L. Birch, 1 page, pink)
10. Large University Sample (L. Birch, 2 pages)
11. McKeon statement (C. Hickey, 5 pages)
12. *Value of Accreditation: Four Pivotal Roles (CHEA)* (6 pages) (Purpose 1.doc)
13. *Fact Sheet (CHEA)* (2 pages) (Purpose 2.doc)
14. *Understanding Accreditation* ([www.collegedegreeguide.com](http://www.collegedegreeguide.com)) (3 pages) (Purpose 3.doc)
15. Purpose of Accreditation as Defined by Other Professions (5 pages) (Purpose 4.doc)
16. *Canadian Society for Chemistry* and circle/triangle workpages (3 pages) (Purpose 5.doc)
17. NCATE and TEAC (2 pages) (Purpose 6.doc)
18. Six Regional Accrediting Bodies (3 pages) (Purpose 7.doc)
19. Is Accreditation Accountable? (CHEA, 29 pages) (Purpose 8.doc)
20. *NEA Policy Statements* (2 pages) (Purpose 9.doc)
21. *Colorado Department of Education* (2 pages) (Purpose 10.doc)
22. *Purpose of Education – Survey Response* (1 page) (Purpose 11.doc)
23. *Excerpts from “Getting in Step”, T. Cannings* (2 pages)
24. *Getting in Step: Accountability, Accreditation, and Standardization* (17 pages) (Purpose 12.doc)
25. *Defining “Highly Qualified Teachers: (13 pages) (Purpose 13.doc)*
26. *Annotated Bibliography as compiled by Barbara Merino* (3 pages) (Purpose 14.doc)
27. *URL’s for Accrediting Agencies/Bodies Outside of the U.S.* (1 page) (Purpose 15.doc)
28. Relevant Framework language with Ed Code references noted (1 page) (National 1.doc)
29. Historical Timeline of California Process /relationship with NCATE(2 pages) (National 2.doc)
30. Index of AIR references related to national accreditation and NCATE (1 page) (National 3.doc)
31. NCATE accredited institutions in California (1 page) (National 4.doc)
32. *NCATE protocol* (4 pages) (National 5.doc)
33. *NCATE standards comparison by L. Cook* (15 pages) (National 6.doc)

### **Stakeholder Feedback**

CSU (10 pages)	blue
CFT (13 pages)	brown
SM (14 pages)	yellow
UC (6 pages)	salmon

AICCU (4 pages)  
CSBA (2 pages)  
ACSA (1 page)

gray  
goldenrod  
green

**I. June 16-17, 2004**

1. Agenda (2 pages)
2. Roster (3 pages)
3. Role of Co-Facilitators (1 page)
4. Preliminary Guiding Principles (1 page)
5. Charge (1 page)
6. Timeline, Deliverables, Expectations (1page)
7. Meeting Schedule (1 page)
8. SB1422 Norms (1 page)
9. Alternate Norms (1 page)
10. Agenda 5A – History (13 pages)
11. PowerPoint Overview of Accreditation History (11 pages)
12. CCTC minutes excerpts 2/5/04 (3 pages)
13. Accreditation related costs (1 page)
14. Accreditation Costs—11 other states survey (1 page)
15. Other selected states comparison/observations (2 pages)
16. Stakeholder Issues 3/18/04 (3 pages)
17. Credentials, Certificates, Approved Programs (1 page)
18. Issues and Actions Form

Handout # 7